\_Hour\_

Name\_



# What came before? Understanding the background (long before) and buildup (right before)

### Objectives:

I can describe what things were like LONG before my event I can list the important events that led up to my event I can explain what happened right before my event I can make connections in my learning to better understand my event

## Task:

Use at least two sources and take at least three pages of Cornell notes on what came BEFORE your event.

Here are some questions to help you (you can also make up your own questions):

• What was happening 20 years before your event that led to it happening?

(You may even need or want to start farther back than 20 years.)

- What was happening 10 years before?
- What happened right before?
  - The year before it happened, the weeks, months or even day before it happened
- Who were the main people involved before your event happened and what were they doing?
- What problems or issues happened that led to your main event?
- Where did things begin to happen?

Note: You will use the notes you take here to later write the left side of your exhibit board, or the background / build up "**before**" part of your project. The before section of your project is divided up into "long before" (or background) and "right before" (or buildup) sections.

History Day: Topic:

Questions / Ideas:	Notes:
-	
-	
-	
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**NOTE HERE** the sources used for these notes: note the title, author and what type of source (primary or secondary, book, article, etc). ALL information you write on this page should be linked to a source! Then, put the source information into Easy Bib to format your official bibliography.

#### **Background Summery: Long before**

Look through your BEFORE notes and write a two paragraph summary.

Paragraph one: What was happening LONG BEFORE your event? Summarize in one paragraph (who, what, when, where and why?)



#### **Build up summery: Right before**

Paragraph two: What was happening RIGHT BEFORE your event? Summarize it into one paragraph. Make sure this paragraph gives the details that help us understand why your main event happened next.



After the teacher has checked your paragraphs type them into Google Docs in your History Day folder, titled BEFORE.

Don't forget to use spell check and share it with the teacher! You can also save pictures and quotes that help you tell about what happened BEFORE on this same document for printing later. Don't forget to cite pictures in EasyBib!